



## The Record of Technical and Secondary Education Volume 8 (Paperback)

By National Association Education

Not Avail, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1899 Excerpt: . the methods of tacheometrical surveying; (10) a systematic survey in the field and the plotting of complete plans and sections--the survey generally extends over an area of 100 to 200 acres, and includes the setting out of railway curves. Accommodation.--On the upper floors of the building there are a lecture hall for 150 students, a small electrical laboratory, and a large and welllighted drawing office, and on the ground floor the engineering laboratory, boiler house, battery room, and a small class room attached to the laboratory. Equipment.--The laboratory contains a 50-ton Wicksteed testing machine, a set of machine tools, an experimental compound steam engine capable of working up to 50 horse-power and arranged for every kind of experimental testing, dynamometer brakes, a ten-horse gas engine, apparatus for hydraulic experiments, dynamos, a small electro-motor, extensometers, autographic recording apparatus, and several illustrative models. Laboratory Work.--The experimental...



READ ONLINE [ 4.09 MB ]

## Reviews

This book is definitely not straightforward to get started on studying but extremely exciting to read. It is really simplistic but shocks in the 50 percent of the ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Ally Reichel

This publication is amazing. It is definitely basic but shocks in the fifty percent of your publication. You wont feel monotony at anytime of your own time (that's what catalogues are for concerning if you question me).

-- Prof. Kirk Cruickshank DDS